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Handbook of Research in Second Language Teaching and Learning

Handbook's international scope † Omits chapters on research domains that have seen few developments or have become less prominent The Handbook of Research in Second Language Teaching and Learning, Volume II is primarily oriented toward ESL and EFL teachers, teacher trainers, teacher trainees, graduate students, and faculty in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

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This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections:

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The Handbook should also be a useful textbook for graduate research seminars. (Grouws, 1992, p. ix). In addition to the audience mentioned above, the present Handbook contains chapters that should be relevant to four other groups: teacher educators, curriculum developers, state and national policy makers, and test developers and others involved ...

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